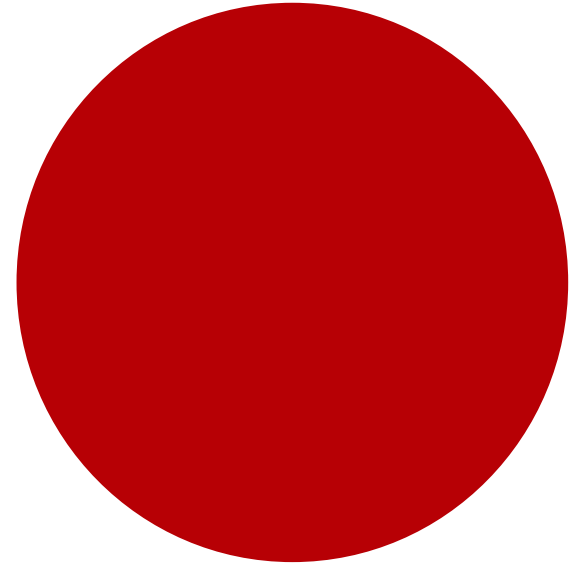
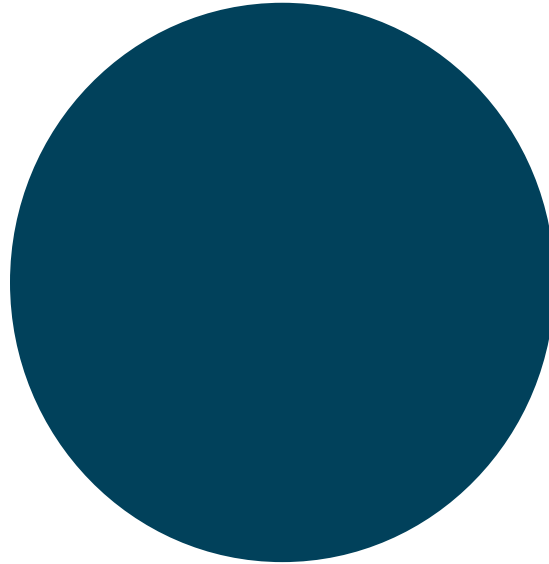
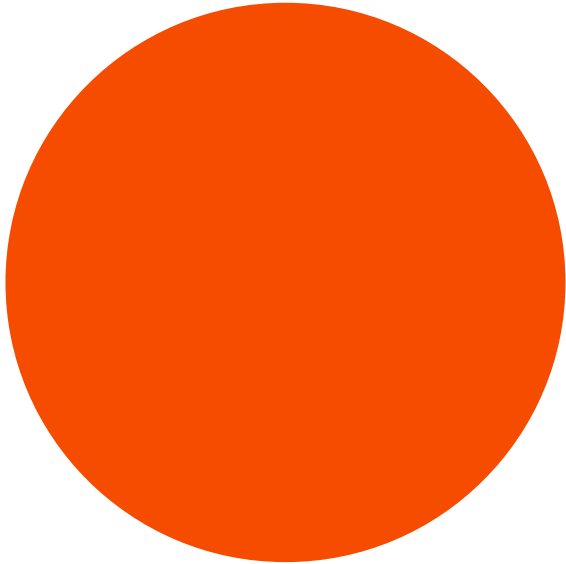




Lesson four : A city of two halves

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Starter

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Half of this picture is missing- can you complete the picture by drawing what you think is on the other side?



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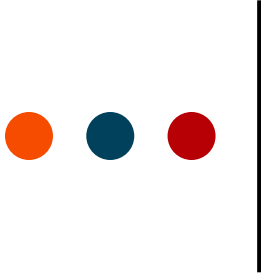
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Is this what you
expected to
see?

Can you
describe this
picture and
explain what
you think has
happened?





Why do over 16 million Brazilians live below the poverty line?

What is meant
by the
geographical
term: **poverty
line?**

People who do not have
enough income (money)
to afford essential
resources such as food.

Usually seen as earning
less than \$1 (65p) a day.



Comparison: the rich and the poor

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Source: Wikipedia

Watch the
video clip
about life in
the Rochinha
favela Rio De
Janeiro.

Video:

[Rochinha Life](#)

Comparison: the rich and the poor

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Source: Wikipedia

How do you think the lives of children living in Barra Di Tijuca differs to those living in Rochinha favela?



Source: rio.com

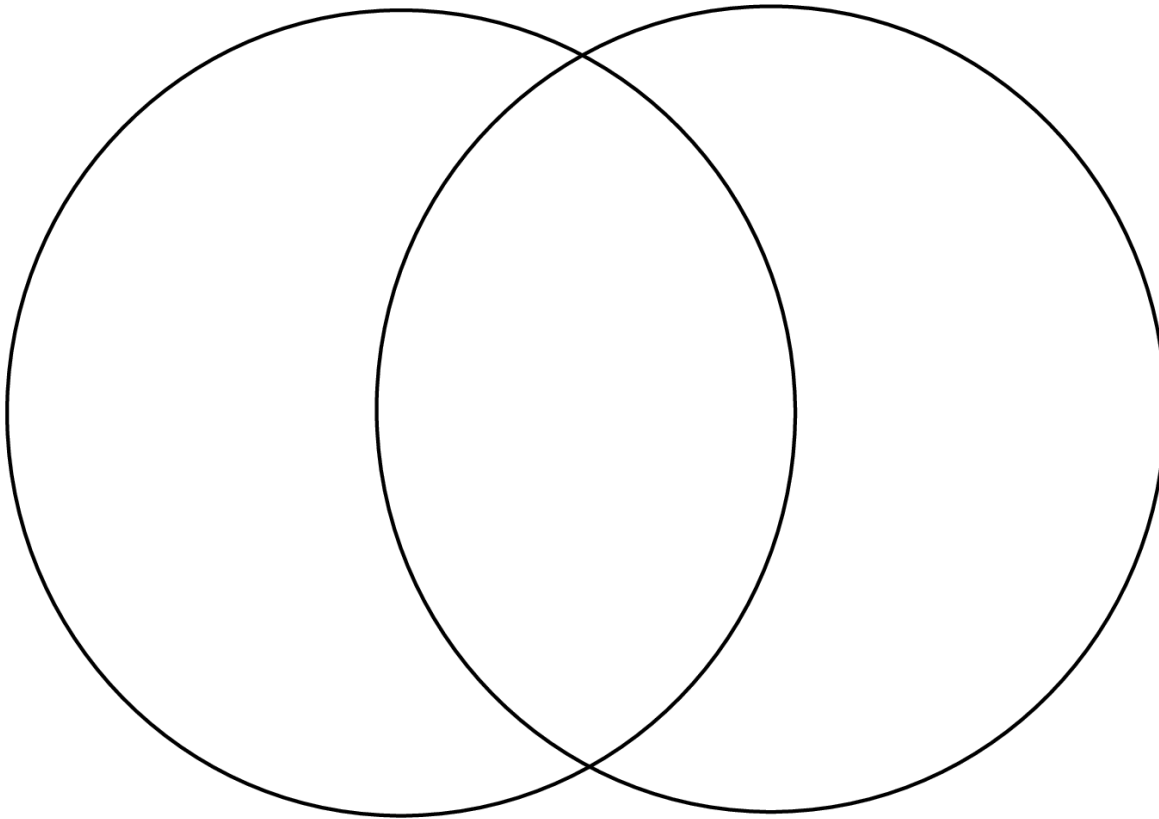


Comparison: the rich and the poor

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Using your notes,
create a venn
diagram showing
the similarities
and differences
between the lives
of people living in
Rochinha and
Barra Di Tijuca.



Choose from one of the following tasks:

1. What do you think a child living in Rochinha or in Barra di Tijuca might want for their birthdays?

2. Imagine you live in Rochinha or Barra di Tijuca. Write a diary entry describing a typical day in your life.



Plenary

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What have you learnt about the lives of young people living in Rio De Janeiro?

Is life always better for children who live in wealthy areas than those who live in the poorer areas?

How are the lives of the children you have learnt about similar/different to your own life?